



## Summerton Early Childhood Center

8 South Church Street  
Summerton, South

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | PK-2 Primary School   |              |
| <b>Enrollment</b>     | 257 Students          |              |
| <b>Principal</b>      | Tamika D. Riley       | 803-485-2102 |
| <b>Superintendent</b> | Dr. Rose H. Wilder    | 803-485-2325 |
| <b>Board Chair</b>    | Mr. John D. Bonaparte | 803-505-2222 |

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| Year        | Absolute Rating | Growth Rating |
|-------------|-----------------|---------------|
| <b>2008</b> | <b>N/A</b>      | <b>N/A</b>    |
| 2007        | N/A             | N/A           |
| 2006        | N/A             | N/A           |
| 2005        | N/A             | N/A           |
| 2004        | N/A             | N/A           |

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 2         | 0    | 0       | 0             | 0       |

\* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

|  |           |
|--|-----------|
| Prime instructional time   | 90.8%     |
| Student-teacher ratio in core subjects   | 17.6 to 1 |
| Teachers with advanced degrees   | 60.0%     |
| Teachers returning from previous year  | N/A       |
| Percent of parents attending conferences   | 99.9%     |
| Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old | 4.0 days  |

**Types Of Accreditation (More Than One May Apply)**

|  |
|--|
| Not pursuing accreditation                               |
| Conducting a self-study                                  |
| South Carolina Department of Education                   |
| Southern Association of Colleges and School              |
| American Montessori Society                              |
| National Association for the Education of Young Children |

**School Profile**

|  | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|--|------------|-----------------------|---|-----------------------|
| <b>Students (n=257)</b>  |            |                       |   |                       |
| First graders who attended full-day kindergarten                           | 100.0%     | N/R                   | 100.0%                                  | 100.0%                |
| Retention rate   | 2.1%       | N/A                   | 3.4%                                    | 4.0%                  |
| Attendance rate  | 97.0%      | N/A                   | 95.7%                                   | 95.6%                 |
| With disabilities other than speech  | 3.9%       | N/A                   | 5.9%                                    | 4.0%                  |
| Older than usual for grade   | 0.0%       | N/A                   | 0.0%                                    | 0.0%                  |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.4%       | N/R                   | 0.0%                                    | 0.0%                  |
| <b>Teachers (n=15)</b>   |            |                       |   |                       |
| Teachers with advanced degrees   | 60.0%      | N/A                   | 59.0%                                   | 56.8%                 |
| Continuing contract teachers   | 46.7%      | N/A                   | 78.5%                                   | 81.3%                 |
| Teachers with emergency or provisional certificates                        | 0.0%       | N/A                   | 0.0%                                    | 0.0%                  |
| Teachers returning from previous year                                      | N/A        | N/A                   | 88.7%                                   | 88.6%                 |
| Teacher attendance rate  | 96.0%      | N/R                   | 95.6%                                   | 94.9%                 |
| Average teacher salary   | \$41,299   | I/S                   | \$41,169                                | \$45,806              |
| Professional development days/teacher                                      | 15.8 days  | N/R                   | 20.2 days                               | 18.1 days             |
| <b>School</b>  |            |                       |   |                       |
| Principal's years at school  | 1.0        | N/R                   | 1.0                                     | 4.0                   |
| Student-teacher ratio in core subjects                                     | 17.6 to 1  | N/R                   | 18.8 to 1                               | 18.7 to 1             |
| Prime instructional time   | 90.8%      | N/R                   | 87.0%                                   | 88.6%                 |
| Opportunities in the arts  | Good       | N/R                   | Good                                    | Good                  |
| SACS accreditation   | Yes        | N/R                   | Yes                                     | Yes                   |
| Parents attending conferences  | 99.9%      | N/R                   | 100.0%                                  | 100.0%                |
| Character development program  | Good       | N/R                   | Good                                    | Excellent             |
| Dollars spent per pupil*   | N/A        | N/A                   | \$6,667                                 | \$6,510               |
| Percent of expenditures for instruction*                                   | N/A        | N/A                   | 70.8%                                   | 71.0%                 |
| Percent of expenditures for teacher salaries*                              | N/A        | N/A                   | 64.9%                                   | 64.2%                 |

\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Principal and School Improvement Council

Summerton Early Childhood Center is a new school with big endeavors! We have adopted the motto "Educating Children Takes Everyone." We believe that it is our mission as a school and community to ensure that our students are well-prepared academically, socially, and emotionally in order to be successful in future grades.

Improving instruction and enhancing student achievement are top priority goals at Summerton Early Childhood Center. Our instructional staff, parents, community members, and administrators collaborate continually to seek methods to improve instruction and enhance student achievement.

Summerton Early Childhood Center implemented several learning strategies during the year that aided in student success and achievement. Teachers in grades K – 2nd are using researched-based curriculum (STC Kits) in science, best practices in ELA (Guided Reading, Shared Reading, Word Study, Writing Process, and Self-Selected Reading), Anderson 5 Approved Curriculum, a comprehensive Character Education program, reading and writing across the curriculum, and Creative Curriculum in our K4 and K5 classes.

Our school received licensure through the Department of Social Services. Two paraprofessionals from the four-year-old program were accepted into the TEACH Scholarship Program. Two teachers were accepted into the Science Plus Institute Training at Roper Mountain. Additionally, our school, in conjunction with Scott's Branch High School, participated in a Service Learning Project entitled Project Literacy Outreach. We will continue to utilize these strategies and partnership in order to enhance our educational program.

Parents and guardians have been offered and aided with a wide variety of educational opportunities and parenting workshops that equipped them with skills to be actively involved in their child's education on a regular basis, through a Rotary sponsored Literacy Night, Title I Parenting Programs, and Family Literacy.

The PTSO had an awesome first year under the leadership of Mr. Keith Bowman (PTSO President). Special events sponsored by PTSO included Back-to-School Night, Fall Festival, Parents' Spring Conference, and Muffins for Moms. In addition, Mr. Bowman, other parents, and staff members served as our morning greeters. Each morning students were welcomed and ushered into SECC. These events opened the door for parents and community members to become an active part of the SECC family.

First and foremost, our overall goal is to build and enhance our students' backgrounds in reading, writing and math in order to prepare them for academic success at the elementary level. We also strive to obtain National Accreditation through NAEYC, and Red Carpet School status.

Tamika D. Riley, Principal  
Shanika Brown, SIC Chairperson

Evaluations by Teachers

|  | Teachers |
|--|----------|
| Number of surveys returned                             | 15       |
| Percent satisfied with learning environment            | 100.0%   |
| Percent satisfied with social and physical environment | 100.0%   |
| Percent satisfied with school-home relations           | 73.3%    |

School Adequate Yearly Progress

YES

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 1.8%  |
| Classes in high poverty schools not taught by highly qualified teachers | 5.2%         | 6.8%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | N/A        | 0.0%            | N/A                 |
| Student attendance rate                         | 97.0%      | 94.0%           | Yes                 |

\* Or greater than last year